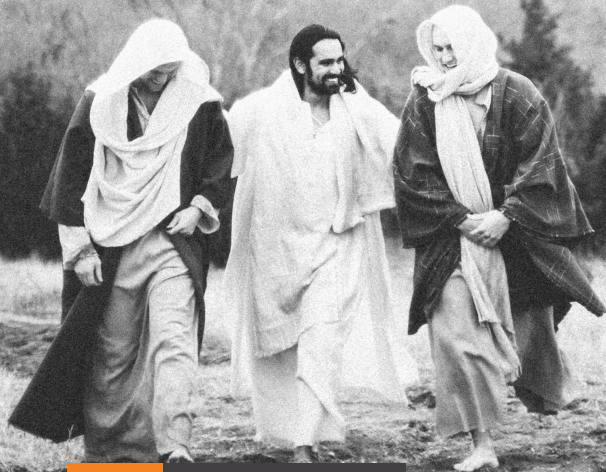


MULTIPLYING DISCIPLES CONVERSATION GUIDE 1

New Environments to
Experience God & Community

PETER ROENNFELDT

A RESOURCE OF THE SOUTH PACIFIC DIVISION
JANUARY 2020



Seventh-day
Adventist Church™

South Pacific

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WELCOME

Welcome to the challenges, excitement, rewards and drama of disciple-making and multiplication—and of gathering new disciples into multiplying churches or communities of faith. This will put you on the cutting edge of mission. It is a spiritual journey that demands teamwork, faith and prayer.

This *conversation guide* is designed to equip you and your team to make new disciples who can, in turn, make more new disciples. Making new disciples is the foundation for planting ‘church after church’—churches that multiply. This is what the early disciples and apostles did. In new cities and districts Paul multiplied disciples and then planted multiplying churches. His two years and three months in Ephesus resulted in churches multiplying across what is Turkey today—and ‘all the Jews and Greeks who lived in the province of Asia heard the Word of the Lord’ (Acts 19:10).

This is the first of three conversation guides:

Guide 1—Multiplying Disciples.

Read *Following Jesus* (Signs 2017) with this guide, along with the Gospels and a harmony of Jesus’ story as in *The Desire of Ages*.

Guide 2—Church Planting.

With this read *Following the Spirit* (Signs 2018), along with the Book of Acts.

Guide 3—Cultivating Movements.

To be read with *Following the Apostles’ Vision* (Signs 2019) along with the New Testament epistles.

ACKNOWLEDGEMENTS

Thanks to multiple church planters in Europe and Australia who first suggested a *conversation guide* rather than a prescriptive manual as a process to equip disciples and church planting teams.

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And special thanks to Danijela Schubert for her meticulous attention to detail in reading, and to Christina Hawkins for her commitment to bringing these guides to print. Each has contributed enormously by their teaching and skills to these *conversation guides*.


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CONTENTS

INTRODUCTION	4	[2] SOW	21
Disciple-making teams.....	5	1. Eat their food	21
THE GREAT COMMISSION	6	2. Heal them — share your story	21
The gospel	8	3. Tell God’s story	23
Phases in Jesus’ ministry	9	Three Circles — Gospel Presentation	24
Jesus’ five invitations.....	10	<i>Discovery Bible Reading</i>	25
Jesus as a disciple-maker	12	Small group principles	26
HARVEST MODEL	14	[3] CULTIVATE	28
Explore Jesus’ farming parables		1. Answering questions.....	28
Mark 4:26-29 cf. 4:3-20	14	LEARNING from the order of Revelation 14:6-13.....	
Jesus equips the seventy-two Luke 10:1-24.....	16	2. Introducing elementary teachings.....	30
MAKING DISCIPLES	17	3. After reading the gospel of Mark.....	32
[1] PREPARE	17	4. Introducing seminars and evangelistic meetings ...	33
Teams.....	17	CHURCH PLANTING	34
Places	18	[4] HARVEST	34
Prayer	19	[5] MULTIPLY	37
Connect with key people.....	20	DISCIPLE-MAKING	
		& CHURCH PLANTING RESOURCES	41
		NOTES	47

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INTRODUCTION

Jesus began His ministry making disciples. Before He ascended He commanded: *'Go and make disciples of all nations.'* (Matthew 28:19)¹ **This is our commission.** On the evening of His resurrection, He said: *'As the Father has sent me, I am sending you.'* (John 20:21)

The vision of Jesus was for his disciples to be disciple-makers of disciple-makers until the good news of his death and resurrection had reached Judea, Samaria and the ends of the earth. It was to reach every *relational stream.* (Nation in Matthew 28:20)

A disciple is a person who in every way is becoming more like Jesus Christ including, as disciple-makers. (Ephesians 4:15)

Becoming a disciple can take a very short time, but discipleship is the journey of a lifetime. The gospel we teach shapes the type of disciples we make.

As we make new disciples, we plant new churches for **a new church is a gathering of new disciples.**

The Gospels outline Jesus' method and model of disciple-making, and the book of Acts is our guidebook for planting new churches. A basic insight from Paul's missionary journeys of church planting is: each local church that is planted is responsible to multiply. And note this observation: *'Upon all who believe, God has placed a burden of raising up churches.'* (E. G. White, Medical Ministry, 315)

The Seventh-day Adventist Church is to be a movement — a movement of church planting. This is how it started, and this is how it will complete its work. God has called us to plant new and multiplying communities of faith in un-entered places. This is the work that God has placed upon all disciples — all believers, pastors and leaders:

*'Our ministers (speaking of pastors) are not to spend their time labouring for those who have already accepted the truth. With Christ's love burning in their hearts, they are to go forth to win sinners to the Saviour. Beside all waters they are to sow the seeds of truth. Place after place is to be visited; **church after church is to be raised up. Those who take their stand for the truth are to be organized into churches,** and then the minister is to pass on to other equally important fields'* (E. G. White, 7 Testimonies, 19-20).

New believers ... "are to be organized into churches." Further:

*'We must do more than we have done to reach the people of our cities. We are not to erect large buildings in the cities, but over and over again the light has been given me that **we should establish in all our cities small plants which shall be centres of influence.**'* (E. G. White, 7 Testimonies, 115)

This is everyone's role:

'The lay members of our churches can accomplish a work which, as yet, they have scarcely begun. None should move into new places merely for the sake of worldly advantage; but where there is opening to obtain a livelihood, let families that are well grounded in the truth enter, one or two families in a place, to work as missionaries.' (Ellen G. White, Testimonies, vol. 8, 245)

Remember: **'Upon all who believe, God has placed a burden of raising up churches'**

¹ Bible references are from the *New International Version*, Holman Bible Publishers, 1986.

Disciple-Making Teams

Because Jesus always worked with teams, equipping His disciples to do the same, we equip in teams. We form teams of 3-4 to discuss this guide. We can work through this guide over 5-6 days, or do a section each day over 5-6 weeks.

FORM A TEAM OF 3-4:

Names of team members	

During this equipping time:

- a. Learn to **pray together conversationally**.
- b. Read and re-read **your textbooks, the Gospels and the book of Acts**.
- c. Work through this *conversation guide* and **put into practice** what you learn.
- d. **Look for a person-of-peace**—check out what Jesus said in Luke 10:8-9 — and do it.
- e. Share your journey with other believers, **encourage them to make disciples and form more church planting teams**. Watch for the activity of the Holy Spirit in the lives of others, fan that spark of interest and multiply your work.

RECORD ACTION PLANS:

Who will record the decisions in your team?

Make a list of those who you could encourage, even while you are training, to form another group that will multiply into another, and another.

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THE GREAT COMMISSION

MATTHEW 28:16-20

Exploring Jesus' Great Commission

- One person will read Matthew 28:16-20 — then another will read the same verses.
- Then one will share the story in their own words — with the others helping.
- Discuss using these questions:
 - What is new?
 - What surprises you?
 - What don't you understand?

1. What one thing did Jesus commission disciples to do?

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2. The word 'nations' is *ethnē*¹. What does this mean for disciple-making?

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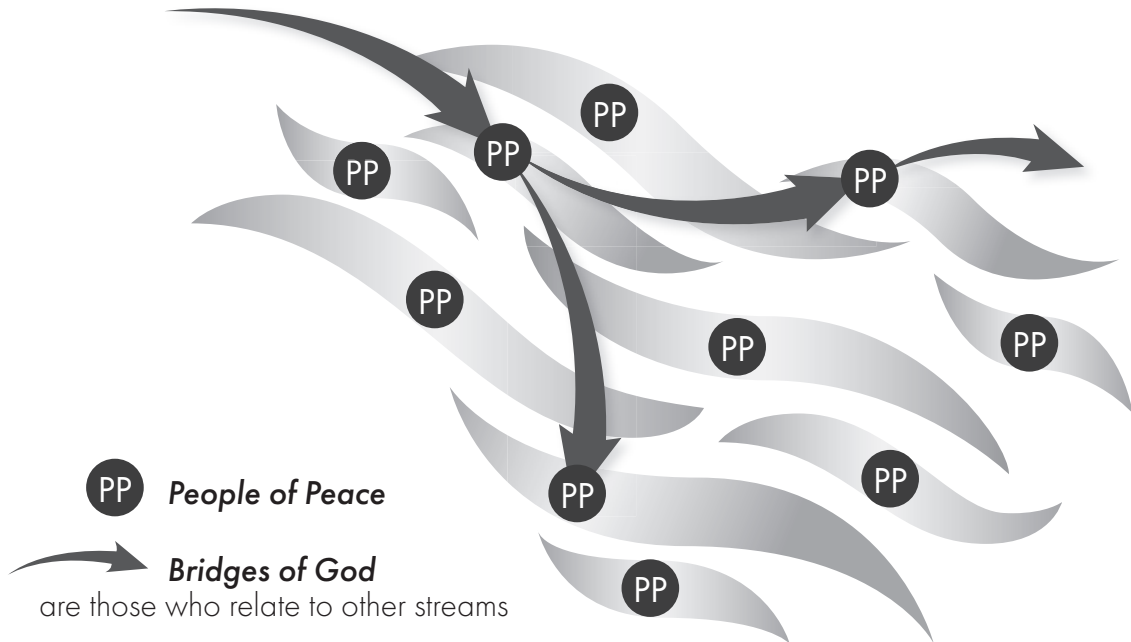
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¹ The Greek *ethnē* is the source of the English words ethnic and ethnicity. It refers to different people groups with different languages or customs. We call them *relational streams*. Within each *relational stream* there will be people of influence. Jesus referred to these as *persons-of-peace*. Those who also connect with other groups can be the *bridges of God* to take the gospel into new *relational streams*.

The Relational Streams Approach



3. **VISION:** What is God's vision for disciple-making?

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APPLICATION:

Why will you plant a new church plant for new disciples? What is the reason?

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The Gospel

Mark 1:14-17; 16:9-16; 1 Corinthians 15:1-11; Mark 8:31-38

The Gospel you teach determines the disciples you make. ¹			
	The Gospel	The Response to the Gospel	The Benefits of the Gospel
Mark 1:14-17 Mark 16:9-16 1 Corinthians 15:1-11 Mark 8:31-38	1. Kingdom 2. Christ 3. Death 4. Resurrection		Forgiveness Justification Sanctification Holy Spirit - sealing - empowering Adoption Eternal Life Love • • •
	Grace Initiates 1 John 4:19	Grace Empowers 2 Timothy 2:1	Grace Blesses Ephesians 1:3-14



APPLICATION:

How will you integrate discipleship into your Gospel invitation?

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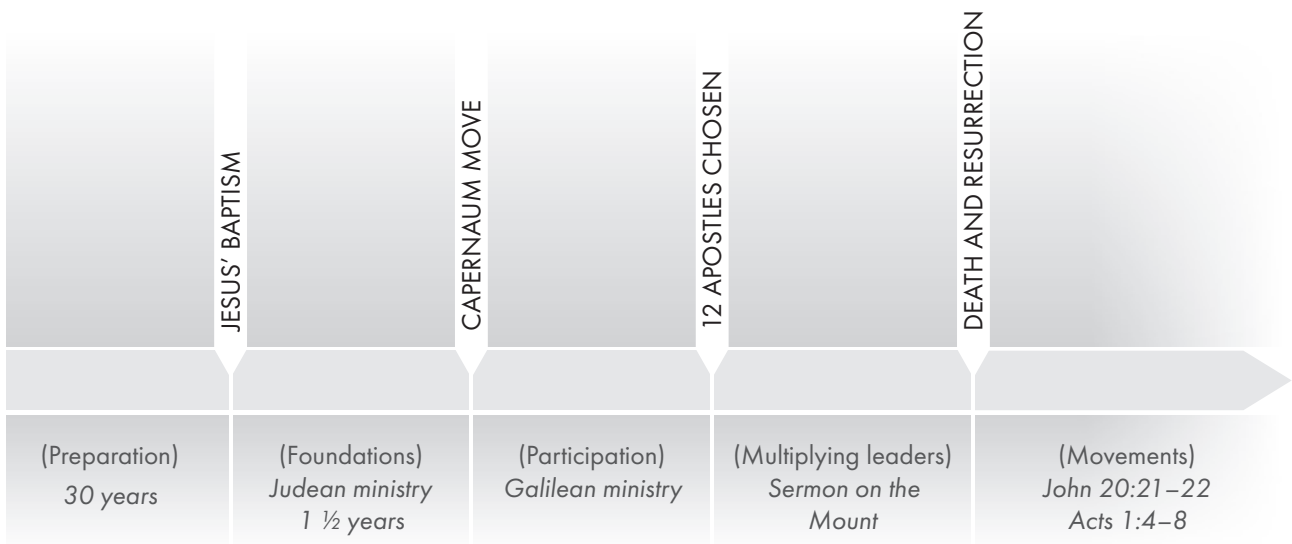
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¹ There has been a separation between salvation and becoming a disciple. Remember we are saved by grace alone but the grace that saves is never alone. The gospel call is to become a disciple of Jesus.

Phases in Jesus' Ministry

PHASES OF MOVEMENT

Jesus' ministry then began with His baptism and anointing by the Holy Spirit, and during the 18 months of His early Judean ministry He lay the **foundations** of His movement. Following the imprisonment of John the Baptist, Jesus moved to Capernaum where His disciples **participated** with Him in ministry. He continued **leadership multiplication** following His appointment of the 12 apostles and sending out the 72 in teams to places that He was planning to visit. He promised the Holy Spirit, who came upon them on the Day of Pentecost, to build this new **movement**.



APPLICATION:

How will you apply the phases of Jesus life and ministry to your disciple-making?

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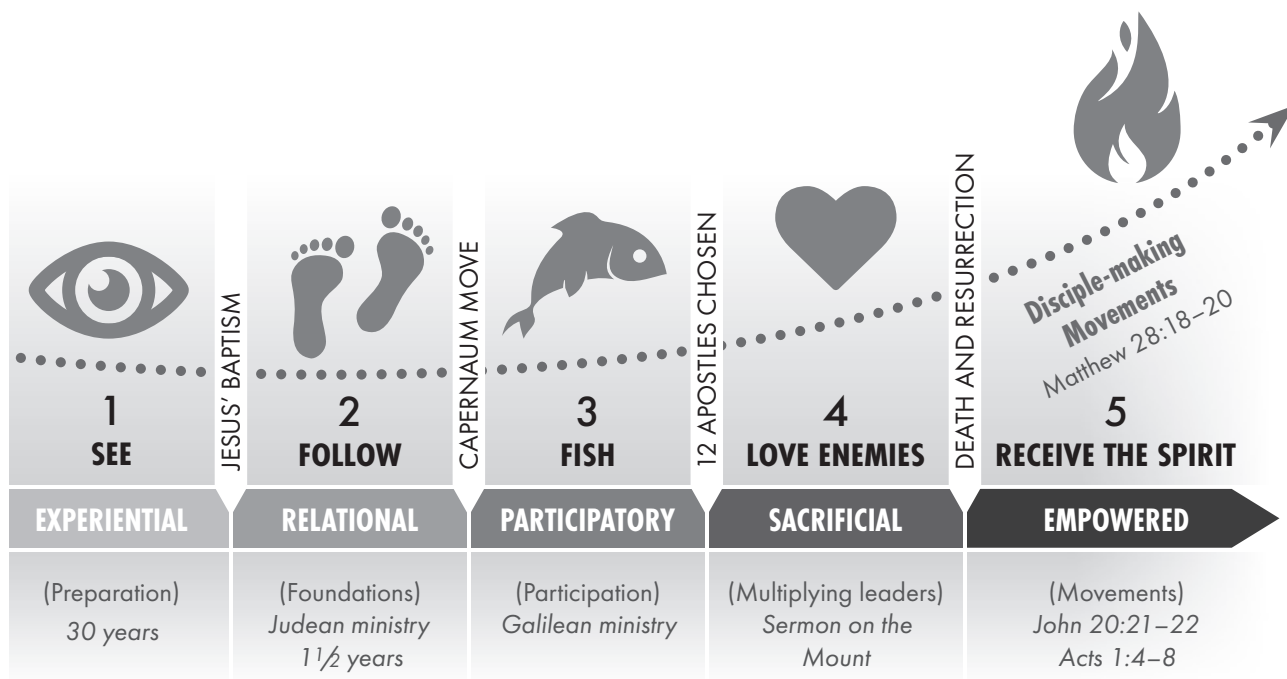
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Jesus' Five Invitations

John 1:19-51

Exploring Jesus calling His first disciples

- One person will read John 1:19-51 — then another will read the same verses.
- Then one will share the story in their own words — with the others helping.
- Discuss using these questions.
 - What is new?
 - What surprises you?
 - What don't you understand?



Invitation 1 — **Come and See** (John 1:35-39)¹

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¹ Jesus gave His first invitation to *Come and See* after His baptism and temptations. The response of John's two disciples who spent the day with Him indicates that Jesus shared with them the evidence of His messiahship from His earlier Preparation years.

Invitation 2 — **Follow Me** (John 1:43)

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Invitation 3 — **Fish with Me** (Matthew 4:18-20)

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Invitation 4 — **Sacrifice with Me/Die to self** (Matthew 5:43-45; 16:24)

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Invitation 5 — **Receive the Spirit** (John 20:21-22)

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APPLICATION:

What can you apply for your disciple-making and church planting?

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Jesus as a Disciple-Maker

John 4:1-42

Exploring Jesus calling the Samaritan woman to be a disciple

- One person will read John 4:1-42 — then another will read the same verses.
- Then one will share the story in their own words — with the others helping.
- Discuss using these questions.
 - What is new?
 - What surprises you?
 - What don't you understand?

Identify the five invitations in Jesus' witness to the Samaritan woman.

Invitation 1 — **Come and See**

Invitation 2 — **Follow Me**

Invitation 3 — **Fish with Me**

Invitation 4 — **Sacrifice with Me/Die to self**

Invitation 5 — **Receive the Spirit**

From first contact with the Samaritan woman, Jesus was equipping her to use His five invitations to make and multiply disciples. How did she immediately follow His example?

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Within a few minutes the Samaritan woman could share her testimony and invite others to Jesus. How did Jesus lead her?

To know Him (Come and see)

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To be like Him (Follow Me)

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To be able to (Fish with Me)

Share her experience of Him

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Invite others to 'come and see'

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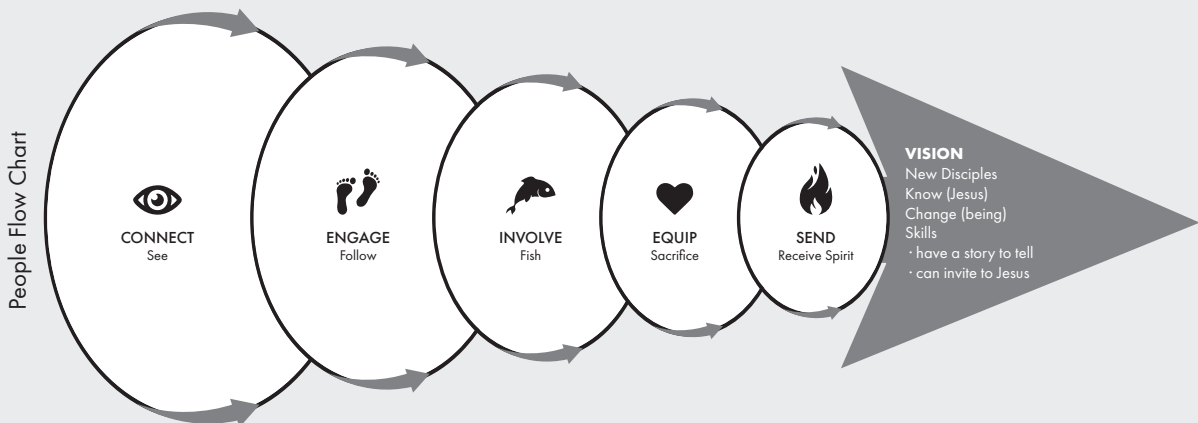
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APPLICATION:

Use the People Flow Chart to identify:

1. Where are you on this journey of discipleship?
2. Where are your disciple-making teams members on this journey?



HARVEST MODEL

Explore Jesus' farming parables

Mark 4:26-29 cf. 4:3-20

Exploring Jesus' farming parables

- One person will read Mark 4:26-29 — then another will read the same verses.
- Then one will share the story in their own words — with the others helping.
- Discuss using these questions.
 - What is new?
 - What surprises you?
 - What don't you understand?

Jesus shared *harvest* parables to reveal 'the secret of the kingdom of God'. (Mark 4:11, 26) We use the parable of *four types of soils* — with the 'good soil' (prepared, cultivated, and full of manure) producing a 'multiplying' crop (Mark 4:3-20); as well as the *harvest model* (Mark 4:26-29) — sometimes referred to as the *four fields*.¹ It is one field, but the field changes.

Discuss this agricultural and disciple-making model.²



¹ Nathan and Kari Shank, *Reproducing Churches Using Simple Tools*, 2007.
² Peter Roenfeldt, *Following Jesus: Disciple-Making and Movement-Building*, Signs, 2017: 134

Farmers in the Middle East harvest to sow new fields the next season. They keep the best seeds to plant again — to multiply. They ‘sow in tears’ — ‘weeping’, for their families are hungry; but they cannot eat the seed, they must plant or next season they will starve. (See Psalm 126:5, 6) This is a foundational idea. How would you understand this for friends you are leading to be disciples?



APPLICATION:

How can you apply this model personally and as a team to your process of making disciples?

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Jesus equips the seventy-two

Luke 10:1-24

After a short time, Jesus had many disciples. (John 3:22; 4:1-2) When He called the twelve to be *apostles* He had a 'crowd of disciples'. (Luke 6:12-19) Luke 10 tells of Him calling and training many more. This was five or six months before His crucifixion. We will look carefully at how He trained these disciples to make new disciples.

Exploring Jesus equipping of the seventy-two

- One person will read Luke 10:1-9 — then another will read the same verses.
- Then one will share the story in their own words — with the others helping.
- Discuss using these questions.

What is new?

What surprises you?

What don't you understand?

'CHRIST'S method alone will give true success in reaching the people. The Saviour mingled with men as one who desired their good. He showed His sympathy for them, ministered to their needs, and won their confidence. Then He bade them, "Follow Me".' (E. G. White, *The Ministry of Healing*, 143)

MAKING DISCIPLES

[1] Prepare

Prepare the field and people where you will make disciples

Teams: going 'two by two'

Jesus worked in teams. He sent them 'two by two', 'ahead of Him' (Luke 10:1).

- a. Where did Jesus find the first members of His team of disciples?
Compare John 1:35-51 with Matthew 4:12-22

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- b. Where will we find our team members?
Compare Matthew 9:35-38 and Luke 10:2
Your family, Sabbath School classes, women's ministries, youth groups etc.

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RESTRUCTURE SABBATH SCHOOL CLASSES into 6-12 people who live near each other — and they become a team to work their area with activities, Branch Sabbath Schools, and *Discovery Bible Reading* groups.

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BRANCH CHURCHES—OR SMALL GROUP NETWORK

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FOR OTHER TEAMS: Who could you invite to join you? Where will you find them?

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- c. Know the **SHAPE** of your team.

Spiritual Gifts

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Heart passion (character)

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Abilities (competencies)

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Personality (chemistry)

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Experiences

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Places: where you will make disciples

Jesus sent them to 'every town and place where he was about to go'. (Luke 10:1)

Name the empty field (the people and places) where you will work.

Places that are close:

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People who are close:

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Places that are distant:

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People who are distant:

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How would you describe those you will work with?

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a. How would you describe their families, communities or *relational streams*?

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b. Who are some of the key people in their *relational streams*?

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c. What do you see God doing in their lives?

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What things will you do to prepare the places where you will make disciples?

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What community service projects are needed in this area?

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Prayer: Luke 10:1-4, 16-24 (also discuss John 14:12-23)

Some ways of praying:

a. 10.02 & 4.03 prayers

Jesus told the 70 to pray for more harvesters Luke 10:2 and Paul asked the churches in Colossae to pray opportunities to share the gospel clearly (divine appointments) Colossians 4:3-4. Some set a daily alarm and pray these two prayers at those times.

b. Conversational prayer

A natural and relaxed conversation with other people where God is included in the conversation. It can happen in cafés, at home or work, indoors and outside. Just like a conversation does not go around a circle, and some talk and other listen more, so it is with conversational prayer. The prayer stays on one topic before moving onto a different topic. There may be times of silence.

c. Scripture prayer

Read the Psalms as your prayer to God or praying a prayer in Scripture e.g. Daniel 9:4-19, Philippians 1:3-11.

d. Praying through scripture

Take a passage of scripture and base your prayer on the ideas within the passage.

e. Listening prayer

Ask God who you should visit, what you should say, and then in silence listen to the Spirit speaking into your mind.

f. Prayer walking

Walk around an area praying that the Holy Spirit will work in the lives of the people who live there and that God will open a connection with them, or pray at a place where an event will be held.

g. Prayer teams

Meet together to pray either in person or electronically.

h. 777 prayer

7 am, 7 pm, 7 days a week.

Connect with key people: Luke 10:5-9, 16

There are many ways to connect with people.

- 1. How did Jesus teach the 70 to connect?

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- 2. What other ways did Jesus use to connect with new people?

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- 3. How will you connect with your community?

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Connecting with the *person-of-peace*.

What are the qualities of the *person-of-peace*?
(Luke 10:5-7)

- Hospitable

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- Receptive

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- Reputation

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- Influence

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Look for these qualities in —

- The Samaritan woman: John 4:1-42

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- Zacchaeus: Luke 19:1-10

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- The demon possessed man: Mark 5:1-20

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Why concentrate on this person?

This person is key in distant places.

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This person is key to their *relational stream*.

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Can you identify a *person-of-peace*?

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APPLICATION:

Can you identify a *person-of-peace* in the places near to you?

Can you identify a *person-of-peace* in the places far from you?

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[2] Sow

Sowing is done best in authentic relationships. We should follow the **incarnational** model of Jesus (the Word became flesh and dwelt among us — John 1:14).

What **three steps** for evangelism did Jesus follow and teach? Luke 10:8-9

1.
2.
3.

1. Eat their food¹ — listen to their story

While you eat, what do you need to do?

Here are some prompt questions.

- Tell me about your family.
- How are things going at work/school/university?
- What has been happening in your life recently?

Use reflective listening²

2. Heal them — share your story

Life is 4 dimensional — mental, physical, spiritual and social. (Luke 2:52)

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How can you heal or meet people's needs?
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Encouragement: suggest a N.E.W.S.T.A.R.T.³
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Prayer for God's healing.
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Sharing your story is like a **bridge** to God's story. You know what is to be healed—God has healed you. Jesus told the delivered demoniac: *'Return home and tell how much God has done for you. So the man went away and told all over town how much Jesus had done for him'*. (Luke 8:3)

1 This could be at their home or at a café.

2 Reflective listening is hearing and understanding, and then letting the other know that they are being heard and understood.

3 N.E.W.S.T.A.R.T. is Nutrition, Exercise, Water, Sunshine, Temperance, Air, Rest and Trust in God. These health principles will address many of the mental, physical, spiritual, and social issues that people experience.

Learning to share your story

Write down a few points under each heading:

1. Your life before you met Jesus (or your early years):

In one word (for example: fearful, searching, angry, lost, etc.)

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2. How you met Jesus:

In one sentence

.....

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3. How your life changed:

In one word (for example: peace, security, care, etc.)

.....



ACTIVITY:

Sharing Your Story

1. With another, practice telling your story in three minutes.
2. A good place to begin sharing your story and God's story is with the people you know — your circle of relationships including family, friends, co-workers, and neighbours. List the people you know who are not yet followers of Jesus.

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3. Identify five people you can pray for every day and begin sharing your story with each one. Carry a list of their names in your wallet, purse or mobile phone.

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4. Who will you share your story with this week?

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Choose a bridge to sharing:

- Family and friends of a new disciple: 'I have made a decision to become a follower of Jesus. I would like to tell you about it.'
- Family and friends of existing disciples: 'I have never shared with you why I became a follower of Jesus and the difference He makes in my life. I would like to tell you about it.'
- Someone you meet: 'If you could know God personally, would you be interested?' or, 'I would like to show you from the Bible how you can know God personally.'

3. Tell God's story — gospel presentation

Listening to their story and sharing your story provides opportunity to share God's story. Which scripture could you use to explain the gospel?

Mark 16:9-20 — Jesus defined the gospel

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1 Corinthians 15:1-11 — Paul succinctly explains the gospel

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Romans 3:21-26 — Paul shares how to be right with God

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What other scriptures could you use?

(Remember, use a passage or story of scripture, not a string of verses.)

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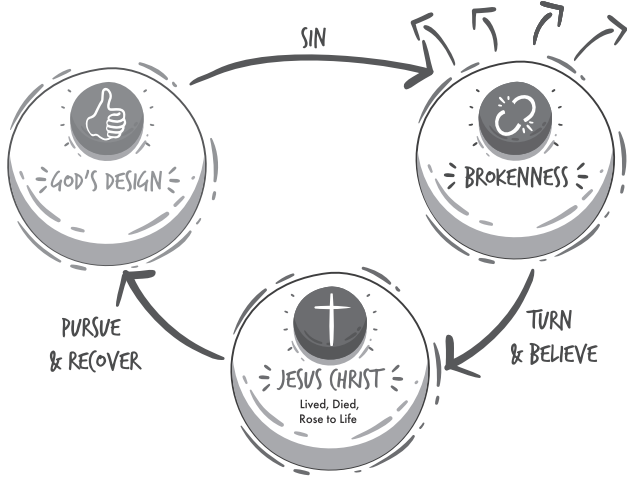
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Three Circles — Gospel Presentation



Which circle do you think you are in?

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Where would you like to be?

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What is stopping you from living according to God's design?

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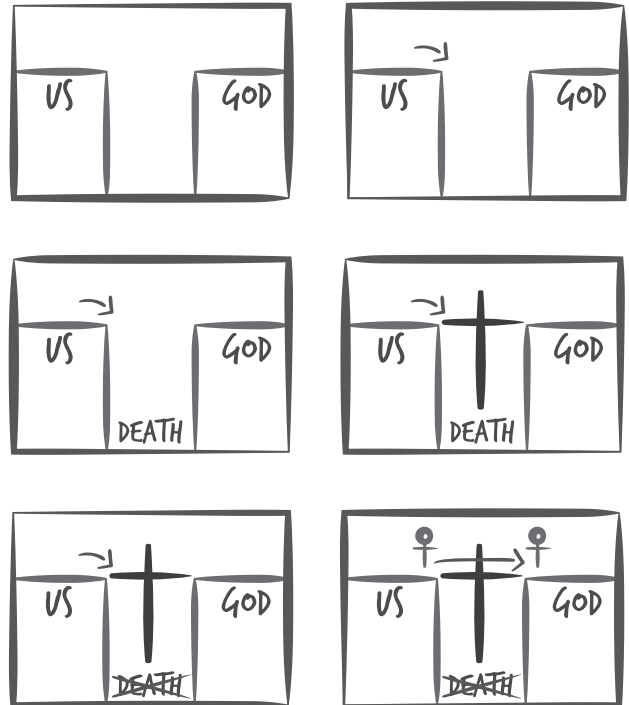
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NOTE: For other gospel presentations see the notes in the World Changers Bible.

The Bridge — Gospel Presentation



Where are you?

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Where would you like to be?

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Is there anything that holds you from crossing the bridge?

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Discovery Bible Reading

We encourage our contacts or friends to form a group to read a Gospel. Meet with friends at work for lunch, share with your family, or share with a group of people in your community. We call this a *Discovery Bible Reading* group. Many know almost nothing about Jesus — or have very distorted views of who He is! And of course, many Christians (and maybe you!) have not read a Gospel from beginning to end.

- If a Christian — we will discover much about Jesus by reading a Gospel through.
- If no knowledge of Jesus — you will be surprised by what Jesus was really like.

OUTLINE

- Friends meet to read stories of Jesus (the gospel of Mark is a good place to start).
- One person prays a prayer like this: “Dear God, please guide us. Thank You.”
- Start at the beginning, reading one story at a time.
- Read each story through twice, then retell the story in your own words.

DISCUSS THE STORY USING 5 QUESTIONS

1. What is new?
2. What surprises you?
3. What don't you understand?
4. What will you obey or apply?
5. What will you share with someone this week?

Plan when to meet to read again.

Pray for each other, something like this: “Dear God, Thank You for Your Word. Help us to follow You. Amen.”

IDEAS—SUGGESTIONS

- If you don't understand something, don't argue — you will read more!
- Invite other people to join you.
- Give each person a bookmark¹.
- Encourage others to form groups.

WHEN YOU MEET TO READ AGAIN

You could ask:

1. Who have you met or caught up with?
2. What two things did you learn?

Review:

1. How did we go applying the insights?
2. How did we go sharing?

Then continue to the next story!

¹ Bookmarks can be obtained free for your local Adventist Book Centre.

Small Group Principles

Foster the best small group principles in your *Discovery Bible Reading* groups.

- Respect each person's experience.
- Do not read or pray around the circle.
- Always include un-churched and/or lost people.
- Keep to an agreed time-frame (usually about 1 hour).
- Have a clear path of Bible reading and discovery.
- Multiply through new *relational streams* by the time the group grows to 12 people.
- Coaching and support for those fostering small groups (leaders and apprentices).

Follow a simple, reproducible plan (times are suggestions):

- *Connecting (5 min)*
 - Who did we meet for the first time this week?
 - What did we learn about them?
- *Sharing (10 min) — accountability*
 - How did we go applying what we learnt last time?
 - Who did we share with since we met?
- *Discovery Bible Reading (30 min)*
 - Prayer
 - Read the next section of the Bible book
 - 5 bookmark questions
- *Application — discussion (15 min)*
 - Accountability: all discuss Questions 4 & 5 of the bookmark questions
 - Plan a service project together, to meet community needs
 - Prayer

Healthy groups multiply at least every 12 months

- Making disciples is our primary mission. How does your small groups foster the five purposes outlined in Matthew 22:37-38 and 28:18-20?

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- Who are new disciples in your small group who can now make new disciples?

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- Who is connected to another *relational stream* where a new group could start?

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- What support systems do you have in place for those leading small groups?

Coaching?

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Affirmation (at church)?

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Training (workshops, retreats)?

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[3] Cultivate

so the crop grows 'by itself'

Discovery Bible Reading provides a great method of sowing gospel seed — for use in small groups, with friends and contacts. How do we cultivate the growing interest? Here are a range of ideas for cultivating the interest that God is growing.

Using *Discovery Bible Reading* with uneducated people.

Using *Discovery Bible Reading* in Sabbath School classes.

Using *Discovery Bible Reading* in church—for the sermon.

1. Answering questions

QUESTIONS:

- 1. If a person or the group does not understand something:** Keep reading!
- 2. If a person asks a question on a difficult subject** — for example, death, second coming, resurrection, or Sabbath, suggest: 'Sometime, let us read a story about Jesus and (the subject they ask about).'

LEARNING from the order of Revelation 14:6-13

Stage 1:

Context (Revelation 12-14) — what is the group's background?

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Stage 2:

Eternal gospel (Revelation 14:6) — what themes lead to Jesus?

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Stage 3:

Practical Christian living (*fear God*) (Revelation 14:7)

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Job 28:28; Proverbs 8:13 — to *fear God* is to turn to wise living.

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Stage 4:

Distinctive doctrines (Revelation 14:7) — which would you include?

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Stage 5:

Heavy prophecy (Revelation 14:8-12) — such as *dragon, beast, false prophet*.

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Stage 6:

Mission (Revelation 14:13) — equipping needs to be at each stage.

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THIS SEQUENCE provides a flow for sharing faith and answering questions:

- A person is new to your group and asks: "What happens when a friend dies?" This is a Stage 4 question, but the person is at Stage 1. How could you answer this question in a Stage 1 way?

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- Someone at Stage 2 (who has accepted Jesus) asks about the Antichrist — which is a Stage 5 question? How could you respond, using a Stage 2 or 3 answer?

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Questions from the next stage might suggest it is time to move to that stage of sharing.

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VALUES: What values arise from the context and messages of the three angels?

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RELATING to other denominations

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2. Introducing elementary teachings (Hebrews 6:1-2)

Identify elementary teaching of the Christian faith — the starting point for faith:

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Explore other stories from the life of Jesus that illustrate these **elementary teachings** (repentance, faith, baptisms, laying on of hands, resurrection, and judgment) and the other **commands of Jesus**.

Here are some stories from the Gospels that cover these *elementary teachings*:

1. Repentance¹ — Luke 19:1-10
2. Faith — Mark 5:21-43
3. Baptisms (water/Spirit) — Matthew 3:1-17; Acts 2:1-47
4. Laying on of hands — Luke 5:12-16; Acts 13:1-5
5. Resurrection — John 11:1-44
6. Judgement — John 5:1-30

Here are some *commands of Jesus*:

1. Repent and Believe — Luke 19:1-10
2. Be baptized — Matthew 3:1-17
3. Pray — Luke 11:1-13
4. Love (new life/obey) — Luke 10:25-42
5. Receive the Holy Spirit — John 14:1-23
6. Go make disciples — Matthew 28:16-20; John 4:1-42
7. Share the Lord's Supper — Luke 22:7-20
8. Give — Mark 12:41-44

What others would you suggest?

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BELIEFS: List your key biblical beliefs and write a summary of each, using language that people who are not Christians will understand.

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1 The 'goodness' or 'kindness' of God leads to repentance (Romans 2:4).

3. After reading the Gospel of Mark

Other Bible Books: Encourage the group to explore other Bible books, still using *Discovery Bible Reading* and the 5 bookmark questions:

- Acts — if ready to start forming into a new church.
- John — if ready to explore all the fundamentals:

The being and nature of God	1:1-18
The Word of God	1:1-2; 5:31-47
Jesus — Creator and Saviour	1:3, 4, 10
Sanctuary ministry	1:29; 2:12-25; 6:1-15; 7:1-43; 19:28-42
Baptism	1:29-34; 3:5, 22-36
Human nature and salvation	3:1-21
Forgiveness, new life and witness	4:1-38
Sabbath — life through Jesus	5:1-47
Death and resurrection to life	5:21-29; 11:1-44
Two resurrections	5:28-29
Resurrection on the last day	6:25-71
Holy Spirit — Counsellor and Presence	7:25-43; 14-16
Commandments and grace	8:1-11
Real disciples — the 'church'	8:31-47
Sabbath — sign that Jesus is God	8:48-10:42
The glory of God and judgment	12:20-50
Foot-washing and Lord's Supper	13:1-38
Second coming of Jesus	14:1-3
The presence of Jesus — 'Christ in us'	14:12-23
Prayer	17:1-26
Salvation story	18:1-20:9
Resurrection body	20:10-31
Great commission	20:21-23; 21:1-25
Restitution — restoration	21:15-23

- Other Gospels and the New Testament Epistles.

Bible stories from the Old and New Testaments.

- Use *Discovery Bible Reading* to explore books like Genesis, Exodus and the history and story books of the Old Testament—but not Leviticus or Numbers. Select stories from these books—as also from the Major and Minor Prophets.
- Use *Discovery Bible Reading* to explore the stories of Daniel—but not the heavy prophecies of Daniel or Revelation.

4. Introducing seminars and evangelistic meetings

Invite your pastor to visit your group/s to help them grow in their faith and understanding of God's Word. Invite them to conduct 5-6 seminars, workshops and evangelistic meetings — once or twice each week. You could plan two series (separated by some weeks continuing with *Discovery Bible Reading*):

1. Daniel and Revelation.

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2. Bible doctrines.

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Always get the group back into reading books of the Bible again.

What is the role of public evangelism?

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How do you ensure the crop is growing 'all by itself'?

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CHURCH PLANTING

[4] Harvest

gathering into new groups and plants

THIS IS AN OVERVIEW: in *Guide 2* we look at church planting and formation in more detail.

WHAT IS CHURCH?

The word church means gathering. A church plant is a gathering of new disciples.

We therefore start with making new disciples, and multiplying groups of these new disciples.

- 1. What did Jesus say about church?

Matthew 16:13-21; 18:15-20 — Jesus used the word ‘church’ on two occasions.

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- 2. What do we learn about the reason for church from Jesus?

Matthew 22:36 40 — *the great commandments*

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Worship:

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Ministry:

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Matthew 28:16-20 — *the great commission*

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Evangelism:

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Community:

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Christ-likeness:

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3. What characterised the Jerusalem church?

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Acts 2:42-47

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Acts 4:4 — by this time, what did the church look like in Jerusalem?

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4. What was a key ingredient of worship gatherings?

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1 Corinthians 14:26:

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5. How will God’s special message to prepare people for Jesus’ coming define church?

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Revelation 14:6-13 — *God’s special message* for today.

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The *body of Christ* (1 Corinthians 12:27)

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Each person has spiritual gifts (1 Corinthians 12:1-31)

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In New Testament times there were no church buildings, institutions or denominations. What has been the impact of our reliance on church buildings?

WHAT IS THE DIFFERENCE BETWEEN A GROUP AND A CHURCH?

1. Discuss how *Discovery Bible Reading* groups could form into new fellowships?

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2. What would your *Discovery Bible Reading* groups need to do to form into new churches?

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ESSENTIAL VALUES OR ATTITUDES

List essential, distinctive and realistic values that will govern how a new church plant will relate within and with the community — with key actions that will flow from each:

Value—we value (examples):	Actions (examples):
1. The priesthood of all believers.	1. Our leaders will include women and youth.
2. Community.	2. We welcome all—even if different.
3. <i>Discovery Bible Reading.</i>	3. We will do it at least once each week.
4. Safe places.	4. Our gatherings will be safe places for women and children.
5.	5.
6.	6.
7.	7.

[5] Multiply

disciples and groups

THIS IS AN OVERVIEW: In *Guide 2* we look at multiplying churches in more detail.
The DNA of multiplication must be built into the plan of multiplying groups of new disciples from the start.

JESUS laid the foundations of a *sustainable* and *multiplying* disciple-making movement.

1. What did Jesus hand on to His disciples when He ascended? Acts 1:4-8

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His model and teachings:

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His Spirit:

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PAUL pioneered the planting of multiple churches — the movement of disciple-making.

Review Paul's missionary journeys and identify the key principles and actions he took:

1. Journey 1: **Acts 13:1-14:28** **Following relational streams (*ethnē*)**

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How did Paul multiply leaders and churches?

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Finding key *persons-of-peace*:

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2. Journey 2: **Acts 15:36-18:22** **Planting in household (*oikos*)**

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How did Paul use households to multiply churches?

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How did this multiply leaders and disciples?

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3. Journey 3: **Acts 18:23-21:16**

Establishing a hub of church planting

Describe the hub of church planting at Ephesus (Acts 19:1-20):

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How did Paul equip church planting teams?

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Where did they plant?

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How could your churches or plants become hubs of church planting?

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Where would you find the church planting teams?

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How would you equip the church planting teams?

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What was the important role of *people-of-peace* in Paul's church planting — and how are they encouraged and supported by pastors, elders and deacons/deaconesses?

Pastors (apostles)	<i>Persons-of-peace</i> (house leaders)	Elders	Deacons/ Deaconesses

What part could they play in your church planting?

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ARE YOU COUNTING THE RIGHT NUMBERS?

Disciples make and multiply disciples, resulting in a multiplication of churches.

List the disciple-makers in your team/church (not members):

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Who are you equipping to plant another church?

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Where will they plant?

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MULTIPLICATION PLAN:

Every healthy church **reproduces** and **multiplies**.

How are you cultivating an environment of multiplication?

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1. Encouragement (fan every interest):

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2. 'Grand-parenting' (releasing):

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3. Simple church models (reproducible):

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4. Cultivate Holy Spirit presence:

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5. Search for another *person-of-peace*:

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A COMMON BLOCKAGE — MEMBERS ARE NOT DISCIPLES

1. What is the purpose of most church programs?

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In many churches most activities or programs are designed to 'build' the members. This is a blockage — for members sit in church and few connect or engage unbelievers. Rather than programs to 'build' — we need to involve, equip and release people as disciples.

2. Where do most church people invest their time and energy?

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Again, in most churches most people invest in the 'build' area — caring for the structures and systems of the church. Few are being involved, equipped and released into mission or multiplication.

3. For Jesus' disciples, involvement meant *participation* in mission. But in most churches today, involvement has come to mean: doing jobs running the church. How does this become a major *blockage* for when it comes to mission and multiplication?

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4. What would be the impact of counting the right numbers — disciple makers, not members?

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ROADMAP for multiplying disciples & churches

District: District Director:
Church name:

AWARENESS & TRAINING

- How will all members be equipped to make new disciples?
- When will this happen?

TEAMS — REORGANIZATION TO FORM TEAMS

For places that are close:

- How will Sabbath School classes, Youth & Women's ministries be reorganised?
- When will this happen?

For places that are distant:

List the places you will visit to find *persons-of-peace* to lead new work:

- Who will be the team?
- When will this happen?

PLACES

List all the places where new churches are needed in your area/district:

List a date when these churches will be planted:

MULTIPLY

How will all new disciples be equipped as disciple-makers?

- When will this training be done?

How will each new church be equipped to plant new churches?

- When will this training be done?



CHURCH PLANTING PROJECT PLAN

Your name: Your church:
Your pastor: Place where you will plant:

1. **Team:** (usually 4)

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2. **Place:** Describe the people and place where you will work.

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List any *persons-of-peace* you can already identify:

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3. **Mission:** Why will this church plant exist?

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List 3 or 4 scriptures that support your mission:

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4. **Vision:** What is your vision for your new church plant?

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How many disciple-makers do you want to equip?

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How many churches will your new church plant in the next two years?

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Where will they be planted? Name the places:

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5. **Beliefs:** What key beliefs will be important for the experience of your community?

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6. **Values and actions:** Make a list of your values and the actions to cultivate them:

Values:

Actions:

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7. **Disciple-making:** What steps will you take to move an unbeliever to be a disciple maker?

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What place will *Discovery Bible Reading* have in this journey?

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What training events will fit into this journey?

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8. **Multiplication:** Describe how your church plant will multiply—

Discovery Bible Reading groups:

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Multiply church plants:

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9. **Feedback:** When and how will you evaluate whether God is pleased:

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Share this project plan with a number of people — including an experienced church planter or church planting mentor — to get further ideas.

Submit this plan to your conference/mission president and church planting coordinator.

Name: Date:.....



EVALUATION AND FEEDBACK

After 6 months, use these questions to discuss the progress of the new church plant—

1. What do we need to change?

What ministry needs to close or be placed in recess?

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Where do we see the 'fires' of the Spirit 'spotting' in our community?

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How do we 'fan the fires'?

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What are our strengths/weaknesses/opportunities/threats?

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Are we connecting to other *relational streams*?

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Are we multiplying — how many other churches are we currently planting?

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2. Review: Five Foundational Scriptures

1. Disciples multiply in *relational streams* (Matthew 28:18-20)

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2. Kingdom parables — working the four fields (Mark 4:26-29)

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3. Evangelism, gathering and multiplication (Luke 10:1-24)

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4. Holy Spirit activity (Acts 1:1-2:47)

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5. As His body (1 Corinthians 12:27), churches are to live like Jesus (Philippians 2:1-11)

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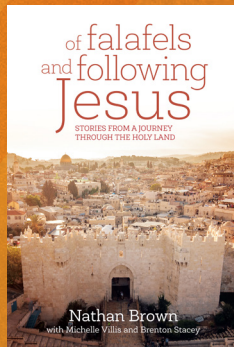
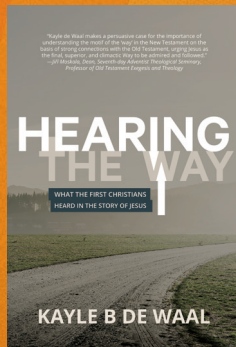
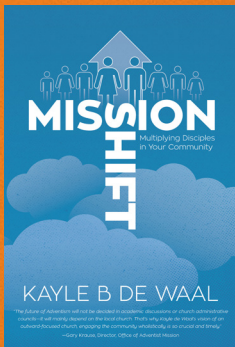
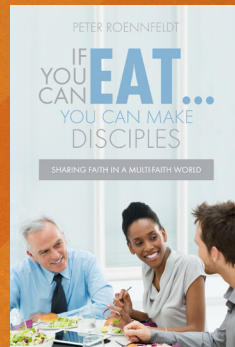
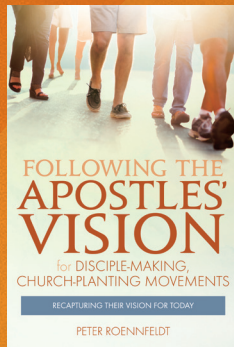
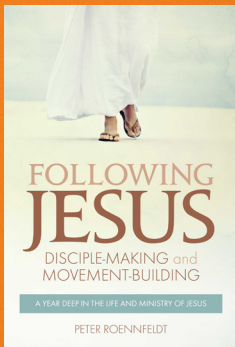


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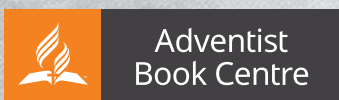
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